

# Feedback Form for IDS Course Site Review

Based on Seven Principles article by Chickering and Gamson

URL to article:

<http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/7princip.htm>

Name of faculty member whose site is being reviewed:

Course ID and term number being evaluated:          Date of Evaluation:

Faculty member uses the course site in Blackboard: Yes  No

## 1. Encourage contact between students and faculty

<input type="checkbox"/>	Posted contact information and office hours	
<input type="checkbox"/>	Posted timeframes for email responses	
<input type="checkbox"/>	Syllabus is being provided online	

## 2. Develops reciprocity and cooperation among students

<input type="checkbox"/>	Uses communication section in site	
<input type="checkbox"/>	Creates activities that require student interaction with their peers	

## 3. Encourages active learning

<input type="checkbox"/>	# of visible content areas which include content	
<input type="checkbox"/>	Provides assignments and/or activities that facilitate reflection on learning and application to discipline	

## 4. Gives prompt feedback

<input type="checkbox"/>	Posts announcements with important information	
<input type="checkbox"/>	Uses the gradebook so students are able to assess their own progress	

## 5. Emphasizes time on task

<input type="checkbox"/>	Learning outcomes are provided in the syllabus	
<input type="checkbox"/>	Provides weekly or other time-based course outline and/or navigation	

## 6. Communicates high expectations

<input type="checkbox"/>	Provides grading rubrics for major assignments	
<input type="checkbox"/>	Provides clear direction in assignments and activities	

## 7. Respects diverse talents and ways of learning

<input type="checkbox"/>	Provides instruction that addresses various learning styles (visual, aural, reading/writing)	
<input type="checkbox"/>	Balance of theory and practice evident in course site	